



Tuesday, February 04, 2020; 10:00 AM to 12:00 AM  
HUB Room 379

Approved Meeting Minutes | Approved on Tuesday, February 11, 2020

Name	Association	Voting Privilege <sup>1</sup>	Attendance <sup>2</sup>
Lennin Kuri	Undergraduate, Chair	X	P
Jocelyn Ortiz	Undergraduate, Vice Chair, ASUCR VP of Internal Affairs	X	LE
Angela Olivares	Undergraduate	X	A
Angel Keymolen Rojas	Undergraduate	X	AL
Julian Brambila	Undergraduate	X	A
Ivan Fernandez	Undergraduate	X	P
Judit Palencia Gutierrez	GSA	X	P
Mark Wiley	GSA	X	P
Arielle Manganiello	GSA	X	P
Rong Hai	Faculty	X	LE
Glenn Stanley	Faculty	X	P
Sally Tavizon	Staff	X	A
Sabrina Schuster	Staff	X	A
Vincent Rasso	ASUCR Alternate		A
Julian Gonzalez	Ex-Officio, ASUCR President		A
John Haberstroh	Ex-Officio, GSA President		A
Cathy Eckman	Ex-Officio, VCSA		A
Militza Seehaver	Staff Support, VCSA		P
Debra Meneenly	Staff Support, VCSA		P
Jayzelee Diche	Student Secretary, VCSA		P

<sup>1</sup> “X” indicates voting privilege

<sup>2</sup> P: Present | A: Absent | AL: Arrived Late | LE: Left Early

1. Call to Order: 10:00 AM
2. Approve the Agenda
  - *Motion to Approve the Agenda by Judit Palencia Gutierrez, Seconded by Jocelyn Ortiz.*
    - ***Agenda Approved without Objections***
3. Approve Meeting Minutes – January 7, 2020
  - *Motion to Approve the Meeting Minutes of January 7, 2020 by Arielle Manganiello, Seconded by Jocelyn Ortiz.*
    - ***Meeting Minutes Approved without Objections***
4. Approve Meeting Minutes – January 21, 2020
  - *Motion to Approve the Meeting Minutes of January 2, 2020 by Ivan Fernandez, Seconded by Arielle Manganiello.*
    - ***Meeting Minutes Approved without Objections***
5. Amend the Agenda
  - The committee agreed to move agenda item Chair Comments before Department Presentations.
  - *Motion to Amend the Agenda by Arielle Manganiello, Seconded by Jocelyn Ortiz.*
    - ***Agenda Amended without Objections***
6. Chair Comments
  - *Chair Lennin Kuri* gave a brief overview of the recent CSF meeting at UCLA and the items of discussion.
  - *Chair Lennin Kuri* informed the committee that after reviewing SSFAC applications from the previous year, candidates for the vacant Undergraduate Alternate position have been contacted for potential appointment.
7. Subcommittee A Department Presentation: Chicano Student Programs (CSP)
  - Assistant Director *Arlene Cano Matute* represented CSP and discussed the programs and support services that the department offers to UCR undergraduates and graduates. Through various cultural and educational programs, CSP strives to assist students academically and cultivate a culturally welcoming environment.
  - Subcommittee & Committee Questions:
    1. *Judit Palencia Gutierrez* questioned if CSP offers programs or events for students who identify with backgrounds other than Chicano. *Arlene Cano Matute* clarified that CSP supports and welcomes all identities and is not exclusive to students who identify as Chicano. *Arlene Cano Matute* discussed that CSP is a safe space for all students and cultural awareness and global news are regular topics of discussion of CSP.
8. Subcommittee C Department Presentation: The WELL
  - Director *Devon Sakamoto* presented the mission and philosophy of The WELL including the programs and services that are available for students. *Devon Sakamoto* mentioned the accomplishments of The WELL in previous years and gave an overview of the department's funding requests for the 2020 – 2021 Fiscal Year.
  - Subcommittee & Committee Questions:
    1. *Chair Lennin Kuri* questioned the staffing status of organizations that will be moving from The WELL to another department. *Devon Sakamoto* clarified

that most of the current staff will also move to the new department and there are plans in place for new staffing positions.

2. *Chair Lennin Kuri* questioned why Resident Life is no longer involved with the UCR AlcoholEdu modules. *Devon Sakamoto* clarified that a contract with Resident Life is coming to an end and that the current staff was not present when the contract was put in place.
9. Subcommittee B Department Presentation: Dean of Students: Guardian Scholars
    - AVC/Dean of Students *Dr. Christine Mata* presented the support, guidance, and resources that the department has to offer to students including the Campus Life program and Common Ground workshops. The Dean of Students discussed programming initiatives to promote visibility of the department to students such as their Coffee and Conversation program. *Dr. Christine Mata* clarified the department's use of existing staff to support the new departments and services that were moved to the department of Dean of Students, such as Guardian Scholars, and the need for new staff and professionals.
    - Subcommittee & Committee Questions:
      1. *Mark Wiley* questioned how the department plans to allocate funding for rebranding and visibility initiatives. *Dr. Christine Mata* clarified that funding would be used towards new meet and greet events with the Dean of Students staff to achieve visibility and transparency with students.
      2. *Ivan Fernandez* referenced the Dean of Students funding request for Cluster Retreats and questioned how many retreats take place each year. *Dr. Christine Mata* estimated that three to four retreats that strengthen organization and support for students take place each year.
      3. *Glenn Stanley* questioned the goals of the department's new agenda items and how they differ from current existing programs. *Dr. Christine Mata* explained how the department and administrators seek to break down barriers and make students more aware of the support that Dean of Students has to offer.
  10. Subcommittee A Department Presentation: Asian Pacific Student Programs (APSP)
    - Director *William Caganap* represented APSP and discussed the department's resources that are available to students who identify as Asian Pacific or wish to learn about the culture. Among Peer-Mentor programs, APSP also supports 10-18 student led organizations and clubs on campus with resources and operational assistance.
    - Subcommittee & Committee Questions:
      1. *Mark Wiley* questioned the average amount of students that the department's office supports. *William Caganap* mentioned that amount of students in the office varies depending on the week of the quarter. While an estimate of one hundred students are directly in the office during the first half of the quarter, students also largely participate in big cultural events such as the Lunar New Year event, throughout the quarter.
      2. *Chair Lennin Kuri* questioned the results and feedback from undergraduate programs and the Peer-Mentor program. *William Caganap* clarified that through informal assessments, increased GPA and graduation rates were found from students involved with the program in comparison to the general student population.

11. Subcommittee A Department Presentation: Native American Student Programs (NASP)

- Director *Joshua Gonzales* presented the events and accomplishments of NASP in past years as well as the future outreach plans. NASP works with local tribes in the Riverside community, families, and other universities throughout the year. By collaborating and communicating with organizations both within and outside UCR, NASP is able to promote student success through lecture series, welcome events, guest speakers, and workshops.
- Subcommittee & Committee Questions:
  1. *Mark Wiley* questioned the results of the middle school/high school student college preparation program. *Joshua Gonzalez* mentioned notable increased interest with UCR and higher education in general from students who participate in the program.

12. Subcommittee A Department Presentation: African Student Programs (ASP)

- Director *Jamal J Myrick* gave an overview of ASP's current accomplishments promoting academic excellence as well as personal and professional development at UCR. ASP heavily focuses on communication with new incoming and transfer students to assess and provide support that students need before they arrive to UCR.
- Subcommittee & Committee Questions:
  1. *Chair Lennin Kuri* questioned how the department initiates outreach and communication with incoming students. *Jamal J Myrick* clarified that after receiving a list of incoming students who identify as African American, the department staff calls each students on the list to introduce ASP and inquire their needs and interests within the university. The outreach process occurs every quarter to invite students to welcome events and perform early establishment, which helps ASP determine how to directly support student needs.

13. Public Comments

- No Public Comments

14. Adjourn: **11:34 AM**

- *Motion to Adjourn by Ivan Fernandez, Seconded by Judit Palencia Gutierrez.*
  - *Adjournment Approved without Objections*