

Tuesday, January 22, 2019; 2:10 PM to 4:00 PM

HUB Room 367

Approved Meeting Minutes | Meeting Minutes Approved on January 29, 2019

Name	Association	Voting Privilege <sup>1</sup>	Attendance <sup>2</sup>
Johnathan Li	Undergraduate, Chair	X	P
Lennin Kuri	Undergraduate, Vice Chair	X	P
Rachel Victoria Arroyos	Undergraduate	X	A
Gabriel Guzman	Undergraduate	X	LE
Karina Masatani	Undergraduate	X	P
Jose Cortez-Hernandez	Undergraduate, ASUCR VP of Internal Affairs	X	P
Derreck Carter-House	GSA	X	P
Judit Palencia Gutierrez	GSA	X	A
Stephanie King	GSA	X	A
Chia-en Chang	Faculty	X	P
Richard Rodriguez	Faculty	X	A
Sally Tavizon	Staff	X	P
Sabrina Schuster	Staff	X	P
Gustavo Tinajero	ASUCR Alternate		A
Tony Xu	ASUCR Alternate		A
Jemuel Garcia	GSA Alternate		A
Semi Cole	Ex-Officio, ASUCR President		A
Shawn Ragan	Ex-Officio, GSA President		A
Cathy Eckman	Ex-Officio, VCSA		AL
Militza Seehaver	Staff Support, VCSA		P
Brandon Lieu	Student Secretary, VCSA		P

<sup>1</sup> “X” indicates voting privilege

<sup>2</sup> P: Present | A: Absent | AL: Arrived Late | LE: Left Early

1. Call to Order: **2:10 PM**
2. Approve the Agenda
  - *Motion to Approve the Agenda by Derreck Carter-House, Seconded by Jose Cortez-Hernandez*
    - *Agenda Approved without Objections*
3. Approve Meeting Minutes of January 15, 2019
  - *Motion to Approve the Meeting Minutes of January 15, 2019 by Derreck Carter-House, Seconded by Jose Cortez-Hernandez*
    - *Meeting Minutes of January 15, 2019 approved without Objections*
4. Subcommittee B Department Presentation: Student Life
  - Interim Director *Carly Garcia* and Veterans Program Coordinator *Tamara Thacker* represented Student Life and gave a brief overview of the department and its past achievements in student engagement, student leadership development, and Veteran programmatic support.
  - Subcommittee & Committee Questions:
    1. *Jose Cortez-Hernandez* questioned if the student organizations under Student Life have tried requesting funding from ASUCR. *Carly Garcia* clarified that some student organizations have requested ASUCR for funding for programs that they know will happen in the future; however, some organizations host programs that may not be funded by ASUCR. Due to this result, Student Life has developed work groups with the Student Disability Resource Center and Career Center to cut costs for programming for these student organizations.
    2. Chair *Johnathan Li* questioned how many student employees are being requested in the addenda requests. *Carly Garcia* clarified that there are a total of 10 students that are requested. 4 student workers for the Student Life Office, 3 student workers for the Fraternity & Sorority Involvement Center Office, and 3 student workers for the Veteran Programming Office.
    3. *Derreck Carter-House* questioned how Community Outreach is done by the Veteran Programming Office. *Tamara Thacker* clarified that the office does outreach to local community colleges to recruit veteran students. UCOP recently did a report which accounted for how many veteran students are in each UC. Due to the negative results shown on the report, recruitment and outreach efforts have increased at UCR for veteran students. UCR has shown an improvement of 61% in increased enrollment of student veterans as of Fall 2017.
    4. *Derreck Carter-House* questioned if the Leadership Series Certificate is something given by the University or by the department itself. *Carly Garcia* clarified that the Leadership Series Certificate is given by Student Life. There are plans to grow the program to enable students participating in the Leadership Series to be awarded class credit.
    5. *Sally Tavizon* questioned if Student Life holds any graduate student specific programs. *Carly Garcia* clarified that most programs in Student Life are geared towards the undergraduate population. However, *Tamara Thacker* clarified that the Veteran Program Office does graduate specific programming with their veterans and assists Admissions and Financial Aid to recruit veteran graduate students.
5. Subcommittee C Department Presentation: Campus Advocacy, Resources & Education (CARE)

- Director *Karla Aguilar* represented the Campus Advocacy, Resources & Education (CARE) Office and gave a brief overview of the office and the resources it provides to all students on-campus. CARE is an intervention and prevention support program dedicated to ending sexual violence at UC Riverside. We seek to inspire and cultivate a culture of care by providing resources, advocacy and educational programming related to issues of sexual assault, relationship violence, and stalking.
  - Subcommittee & Committee Questions:
    1. *Derreck Carter-House* questioned the reason for a reduced amount for the Yoga Wellness funding request in comparison to the last fiscal year. *Karla Aguilar* clarified that there were multiple co-sponsorships with multiple Ethnic and Gender Program Offices to decrease the total cost of the program for the CARE Office. The CARE Office understands that the funding for SSFAC is limited and the amount requested for the request this year reflects how much it actually costs to hold the program. The Yoga Wellness program is run for three quarters and there are other targeted sessions with the co-sponsorship with Ethnic and Gender Program Offices.
    2. *Jose Cortez-Hernandez* questioned if the student worker salaries requested are for current student staff or for more student staff to support the office. *Karla Aguilar* clarified that the request is to fund 3 and ½ student employees who are currently employed by the CARE Office.
    3. Chair *Johnathan Li* questioned if the education programming held by the department consists of speakers to talk about the initiatives of the CARE Office or is it solely just peer to peer education. *Karla Aguilar* clarified that the education programming held by the department consists of both speakers and peer to peer education. However, the request made for this fiscal year is mostly for giveaways at these education programming events to entice students to attend the programs.
6. Subcommittee C Department Presentation: Counseling & Psychological Services (CAPS)
- *Cathy Eckman* clarified that the strikethroughs that were made on the addenda request sheet for CAPS were because those requests were for staff positions. SSFAC's Call Letter emphasized that staff positions will not be considered if requested.
  - Interim Senior Director of Student Health Services, Counseling & Psychological Services, and Case Management *Elizabeth Mondragon* represented Counseling & Psychological Services (CAPS) and gave a brief overview of the services CAPS provides to students. CAPS is dedicated to creating a positive, healthy atmosphere for our undergraduate and graduate student populations, working hand-in-hand with students to provide an environment which promotes their academic, career, personal, and social development. Our commitment is to help each student have a rewarding experience while at UCR. This year, CAPS is requesting for funding for "Protocol" which is an after-hours phone service where a student can be in contact with a "live person" 24 hours a day. This enables a student to talk to a counselor any time and on any day.
  - *Elizabeth Mondragon* further clarified that the department made a mistake in requesting for staff positions as SSFAC's Call Letter emphasized that funding for staff positions will not be considered.
  - Subcommittee & Committee Questions:
    1. *Derreck Carter-House* questioned if student assistants are a possible replacement for the staff positions CAPS requested. *Elizabeth Mondragon* clarified that the department is looking for a professional staff member to help with department presentations around campus and support clinical staff. A student can be a supplement for these responsibilities. However, availability to respond to requests for presentations and support for clinical may be difficult as the student may have

academic responsibilities. *Elizabeth Mondragon* further clarified that a Front Desk Assistant may be supplemented by a student assistant. However, the topic of confidentiality arises because the Front Desk Assistant will be the office's front line of support for students who are in need of help.

2. *Derreck Carter-House* questioned the role and responsibilities of the Outreach Coordinator Professional Staff Role. *Elizabeth Mondragon* clarified that the Outreach Coordinator gives the clinical psychologists more time to be able to help more students by participating in outreach programs around campus. Originally, clinical psychologists conducted these outreach programs which took away one to three hours' worth of clinical time.

7. Chair Comments

- No Chair Comments

8. Public Comments

- No Public Comments

9. Adjourn: **3:00 PM**

- *Motion to Adjourn by Sally Tavizon, Seconded by Lennin Kuri.*
  - *Adjournment Approved without Objections*